**Choosing a Planner to Match Individual Learning Styles**

**Visual Learners**

* **Planners with lots of color and generous amounts of open space**
* **Use stickers, highlighters and colored ink to add interest**
* **Symbols and flow charts will have more meaning than traditional list**
* **PDA with large color screen**

**Auditory Learners**

* **Mini-recorder**
* **MP3 player**
* **Alarm function on watch or cell phone can be valuable**
* **Voice mail or memo feature on telephone as an auditory scratchpad**
* **If using written planners, read the words out loud to help assimilate the information**

**Kinesthetic Learners**

* **A planner may not be a good choice but if you use one, find one with richly-textured paper and cover. It should be portable and use action words to describe the to-do list**
* **Use manipulatives like index cards or post-it notes—list one item on each card, and sort them in a card box or binder.**
* **A big dry-erase board or chalkboard**
* **Have kinesthetic learners work together and brain storm ideas on organization**